

SAMPLE Summary Paragraph

Put an appropriate title at the top of your page - centred. Then, start your summary paragraph with a **topic sentence** that follows **THIS formula** to introduce key components in **APA style**.



In + "Article title," + Author's first and last name + (year of publication) + reporting verb (e.g. *claims, argues, declares, states, etc.*) + that + your paraphrase of the author's thesis. ← Period. End of topic sentence!

Summary of "Don't ban laptops in university classrooms"

In "Don't ban laptops in university classrooms," Tai Notar (2015) claims that laptops should not be banned in postsecondary classrooms. She says that professors who are against laptops in lectures are not meeting the needs of the current generation of students, who are used to learning with electronic devices. Notar believes that classes should include both teacher talks and active student participation such as breaks for problem-solving, but she notes that this approach does not happen often. The author emphasizes that technology can be used to stimulate learning and to convey ideas. Laptops help students with learning disabilities and certain learning styles stay focused. These students may learn, organize, and develop ideas more effectively with laptops than with pen and paper, so it is unfair to prohibit their ideal learning tools in the classroom. Also, research indicates that visual aids and collaborative education are important for maintaining student interest in learning. Notar stresses that most students truly want to be involved in lessons. However, they get distracted, discouraged, and even stop attending classes if teachers don't use an interactive teaching approach.

(182 words)

Reference

Notar, T. (2015, September 1). Don't ban laptops in university classrooms. *Toronto Star*. Retrieved from <http://www.thestar.com/opinion/commentary/2015/09/01/dont-ban-laptops-in-university-classrooms.html>